# Disadvantage (turne into) Vantage



**Programme: Erasmus+** 

Key Action: KA2 small-scale partnership Action Type: Small-scale partnerships in

adult education

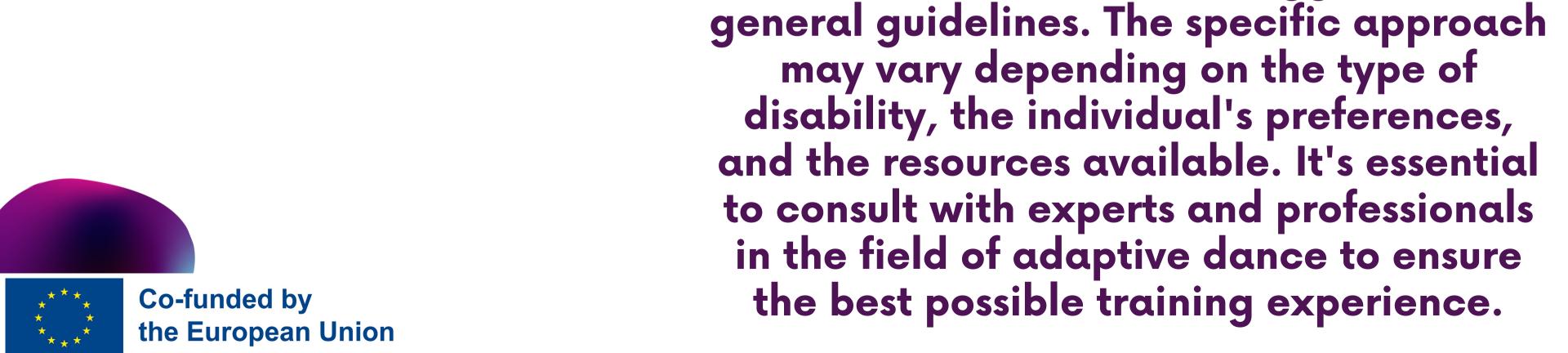
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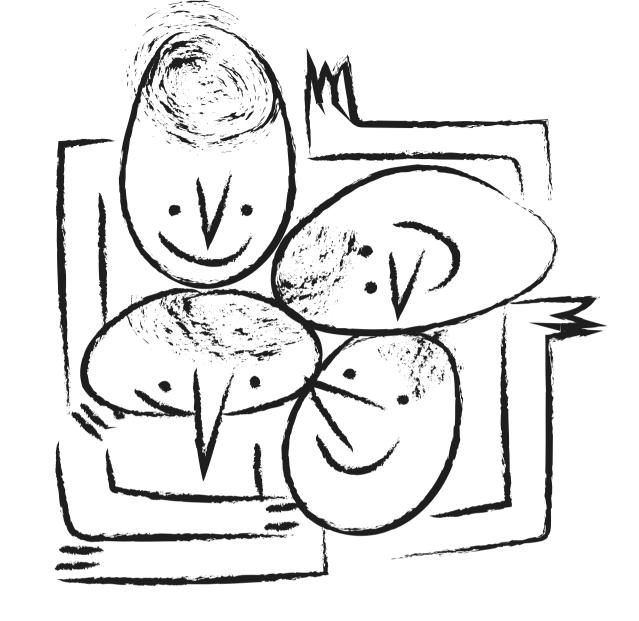


# How to teach desabled people to dance



Remember that the above suggestions are

# Inclusion and Accessibility



Ensure that the dance training environment is inclusive and accessible for individuals with disabilities. This may involve providing ramps, handrails, or other necessary accommodations.



# Individualized Approach

Recognize that each person has unique abilities and challenges. Tailor the dance training to accommodate their specific needs, preferences, and goals.







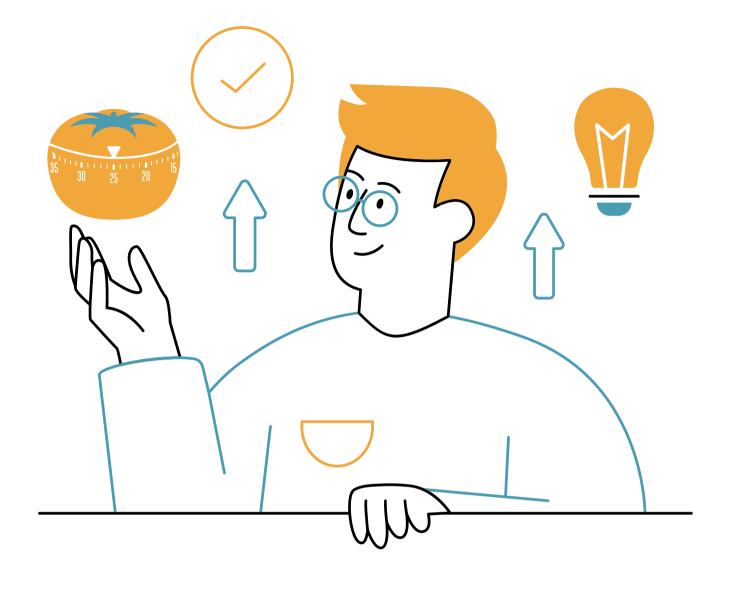
#### Communication



Establish effective communication methods that work for each participant. This may include verbal instructions, visual demonstrations, written cues, or the use of assistive devices.



### Adapted Techniques



Modify dance techniques and movements to suit individual abilities. Break down complex steps into smaller, achievable parts and gradually build upon them.



#### Creative Expression



Encourage participants to explore their own creativity and express themselves through dance. Allow space for improvisation and individual interpretation of movements.



## Supportive Environment

Foster a supportive and non-judgmental atmosphere. Create a safe space where participants feel comfortable expressing themselves and taking risks.





# Collaborative Approach

Involve participants in the training process by seeking their input and feedback. Listen to their ideas and involve them in decision-making whenever possible.

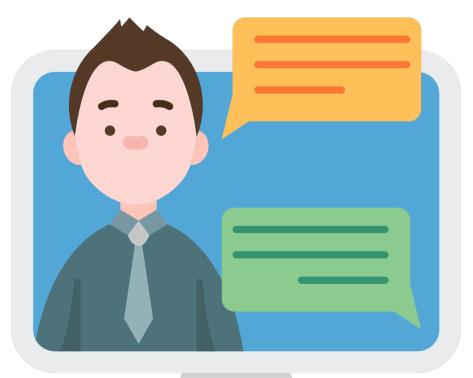






#### Trained Instructors

Ensure that instructors have knowledge and experience in teaching dance to individuals with disabilities. They should understand different disabilities and possess the skills to adapt and modify dance techniques accordingly.







#### Peer Support



Encourage interaction and collaboration among participants. Pairing individuals with disabilities with supportive peers can enhance their learning experience and foster a sense of community.



# Celebrate Progress

Acknowledge and celebrate each individual's progress and achievements. Recognize that improvement may come in various forms and at different paces. Remember that the above suggestions are general guidelines. The specific approach may vary depending on the type of disability, the individual's preferences, and the resources available. It's essential to consult with experts and professionals in the field of adaptive dance to ensure the best possible training experience.







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